## Welcome to a New Year!

Welcome to Classroom 2118! My name is Chelsea Milligan, and the students can call me Miss Chelsea. Ms. Page will be our classroom paraprofessional. She is very familiar with the culture at NAM, and will be a great addition to our community. This will be my second year as a classroom teacher here at North Avondale.

## A Little About Me...

In December 2014, I received my Master's of Education (Montessori 6-9) from Xavier University, along with my Ohio Resident Educator License for K-3rd grade. I completed my public Montessori student teaching experience <a href="here">here</a> at NAM in the fall of 2013. I am not a native Cincinnatian, but have lived here for over 4 years, and have grown to really love this beautiful city! I enjoy baking pies, rock climbing, and keeping silkie chickens.

## 💢 What to Expect...

In our classroom this year, your child will be learning Reading, Writing, Language Arts, Science, History, Geography, and Math/Geometry with me. We will use the beautiful Montessori materials, adopted textbooks, and the Common Core standards. Your child will participate in large and small group lessons, and s/he will be expected to work productively alone or with a partner/small group. It is very important your child arrives at school ON TIME and is prepared to learn. This is a busy learning environment!

Our Fine Arts schedule this year will be from 9:50-10:40. The schedule is as follows:

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	:	FRIDAY
Rotation	Gym	Media Center	Art	•	Music

Your child will need to wear the gym uniform or a t-shirt and soccer/basketball shorts on Wednesdays and some Mondays. This calendar is also available on the NAM Rockets web page.

## Behavior Policies...

North Avondale Montessori stresses positive school-wide behaviors with our Virtues program. We will have class meetings to discuss what is expected and how to use self-control. Every student in our classroom is expected to follow the school-wide discipline code that is explained in the student handbook:

- Step 1 Verbal warning
- Step 2 Timeout in classroom
- Step 3 Timeout in another classroom and phone call to guardian
- Step 4 Loss of a privilege
- Step 5 The principal (Mr. Lewis) becomes involved in the process.

